

## Recovery Plan for Learning Loss - 2022

### Grade 10 - Chinese

(This plan has been designed to handle the teaching learning process for 49 periods including 13 periods for the 1<sup>st</sup> term and 18 periods for the 2<sup>nd</sup> and 3<sup>rd</sup> terms.)

Competency	Competency Level	Learning Outcomes	Content	Page Number in the Teachers' Guide	Lesson Number and the Topic in Textbook	Number of Periods
<b>Outcomes and lessons selected from 1<sup>st</sup> term in Grade 10</b>						
1.0	1.1, 1.2, 1.3, 1.4,	Student will be able to:	- Pinyin - Stroke order of Chinese characters - Tones - Basic Chinese characters - Tables of combinations of initials and finals in Putonghua	03-17	Lesson 1 您贵姓 Lesson 2 认识你很高兴 Lesson 3 你家有几口人	13
2.0	2.1, 2.2, 2.2	- write Pinyin - follow the stroke order - pronounces tones - write characters - listen and understand pronunciation - understand and answer the questions	- Questions - Interrogative particles - Conversations - Saying hello and greetings - Identifying people using “这是”	19- 22		
<b>Outcomes and lessons selected from 2<sup>nd</sup> term in Grade 10</b>						
2.0	2.3, 2.4, 2.5, 2.6	Student will be able to:	- Read and understand - Beginner level tapes - CD recorded texts	23- 29	Lesson 4 这张地图是僧伽罗语的 Lesson 5	18

Competency	Competency Level	Learning Outcomes	Content	Page Number in the Teachers' Guide	Lesson Number and the Topic in Textbook	Number of Periods
3.0	3.1, 3.2, 3.3	recorded texts - read given texts and understand the meaning - make situational dialogues and practice with in pairs or groups	- Dialogues - Speeches	31- 35	能不能试一试 Lesson 6 明天打算干什么 Lesson 7 你什么时候回来	
4.0	4.1, 4.2	- make individual speeches -make sentences using basic grammatical components	- Simple sentence patterns - Question patterns - Measure words - Numbers - Chinese currency - Expression of time, year, month and date	37- 40		
Outcomes and lessons selected from 3 <sup>rd</sup> term in Grade 10						
5.0	5.1, 5.2,	Student will be able to: - use basic sentence patterns - write simple essays	- Various topics (Myself, my family, my teacher, my school, my friend etc.)	42- 44	Lesson 1-10	18
6.0	6.1, 6.2	- acquire knowledge of Chinese culture - familiarizes with modern society	- Chinese culture Beijing opera, festivals, Confucius Modern society Chinese names, Beijing Olympics - Cultural notes	47-48	Lesson 8 附近有没有银行 Lesson 9 我以前养过鸟儿 Lesson 10 她去医院了	
<b>Total</b>						<b>49</b>

## Recovery Plan for Learning Loss - 2022

### Grade 11 - Chinese

(This plan has been designed to handle the teaching learning process for 49 periods including 13 periods for the 1<sup>st</sup> term and 18 periods for the 2<sup>nd</sup> and 3<sup>rd</sup> terms.)

Competency	Competency Level	Learning Outcomes	Content	Page Number in Teacher's Guide	Lesson number and the Topic in Textbook	Number of Periods
Outcomes and lessons selected from 1 <sup>st</sup> term in Grade 11						
1.0	1.1, 1.2,	Student will be able to: - use Chinese characters and identify the meanings of them	- Radicals of basic Chinese characters - Common usage of characters	01-08	Lesson 1- Lesson 10 (character book)	13
2.0	2.1, 2.2, 2.3	- demonstrate the ability of answering questions - construct conversations in Chinese - listen and understand the recorded texts - read and understand the meanings of given texts	- Recorded texts, tapes, CDs - Answer the questions given in the textbooks	09-11	Lesson 1-Lesson 10 (text book & work book)  Lesson 11 他们是什么时候来的 Lesson 12 今天你穿得真漂亮	
Outcomes and lessons selected from 2 <sup>nd</sup> term in Grade 11						
3.0	3.1, 3.2, 3.3, 3.4,	Student will be able to: - construct situational dialogues - make individual speeches - make role plays to explore real life situations - do group / individual presentations	- Situational dialogues - Individual speeches - Real life situations - Presentations (posters, oral presentations, presentations with audio/ visual aids)	15-20	Lesson 13 我家乡的天气比这儿好 Lesson 14 我老家在东北 Lesson 15 我学过半年汉语	18

Competency	Competency Level	Learning Outcomes	Content	Page Number in Teacher's Guide	Lesson number and the Topic in Textbook	Number of Periods
4.0	4.1, 4.2, 4.3, 4.4	<ul style="list-style-type: none"> <li>- uses practical Chinese expressions</li> <li>- uses grammatical components and structures</li> <li>- writes sentences and compositions</li> <li>- identifies specific terms and polite expressions</li> </ul>	<ul style="list-style-type: none"> <li>- Expressions</li> <li>- Simple sentence patterns</li> <li>- Questions</li> <li>- Grammatical components</li> <li>- Writing and composition (letters, notices, honorific terms and polite expressions)</li> </ul>	21- 29	Lesson 16 火车票卖完了  Lesson 7 (letter) Lesson 10 (notice)	
Outcomes and lessons selected from 3 <sup>rd</sup> term in Grade 11						
5.0	5.1 5.2 6.1 6.2	Student will be able to:  <ul style="list-style-type: none"> <li>- translate sentences and paragraphs</li> <li>- interpret structured conversations</li> </ul>	<ul style="list-style-type: none"> <li>- Prescribed texts</li> <li>- Translations (non- literary texts, prescribed texts, poems, stories etc.)</li> <li>- Structured interpretations</li> </ul>	30- 35  36- 42	Lesson 10- 20 (Text book, Workbook)  Lesson 17 现在就可以搬进去 Lesson 18 我恐怕听不懂 Lesson 19 我把钱包忘在车上了 Lesson 20 差点儿被汽车撞了一下	18
<b>Total</b>						<b>49</b>